Projects WILD, WILD Aquatic, and Learning Tree

Listing of Elementary Activities by National Social Studies Standards

Activities were selected because they address pertinent concepts and issues related to Iowa's Natural Resources and they address national content standards at the stated grade levels. There are many more relevant activities – this is meant to be a starting point for teachers looking to integrate teaching about Iowa's Natural Resources.

Standard I: Culture

Project Learning Tree

#4	Sounds Around	#74	People, Places, Things
#14	Renewable or Not?	#87	Earth Manners
#54	I'd Like to Visit a Place Where	#90	Native Ways
#58	There Ought to be a Law	#91	In the Good Old Days

Project WILD

II First Impressions

II Make a Coat

II Saturday Morning Wildlife Watching

Project WILD Aquatic

II Water We Eating

Standard II: Time, Continuity, and Change

Project Learning Tree

	0		
#4	Sounds Around	#91	In the Good Old Days
#40	Then and Now	#95	Did You Notice?
#90	Native Ways		

Project WILD

II Make a Coat

Project WILD Aquatic

No correlation

Standard III: People, Places, & Environments

Project Learning Tree

#4 Sounds Around		#40	Then and Now
#14	Renewable or Not?	#54	I'd Like to Visit a Place Where
#31	Plant a Tree	#74	People, Places, Things
#32	A Forest of Many Uses	#82	Resource-Go-Round
#36	Pollution Search	#87	Earth Manners
#37	Reduce, Reuse, Recycle	#90	Native Ways
#38	Every Drop Counts	#95	Did You Notice?

Project WILD

II Make a Coat

III Ethi Thinking

Project WILD Aquatic

I Migration Headache

II Water We Eating

III Plastic Jellyfish

Standard IV: Individual Development & Identity

Project Learning Tree

#4 Sounds Around #54 I'd Like to Visit a Place Where...

#31 Plant a Tree
#38 Every Drop Counts
#40 Then and Now
#74 People, Places, Things
#91 In the Good Old Days
#45 Did You Notice?

Project WILD

No correlation

Project WILD Aquatic

No correlation

Standard V: Individuals, Groups, & Institutions

Project Learning Tree

#31 Plant a Tree #74 People, Places, Things

#32 A Forest of Many Uses #87 Earth Manners #37 Reduce, Reuse, Recycle #90 Native Ways

#54 I'd Like to Visit a Place Where... #91 In the Good Old Days

#58 There Ought to be a Law

Project WILD

No correlation

Project WILD Aquatic

No correlation

Standard VI: Power, Authority, & Governance

Project Learning Tree

#32 A Forest of Many Uses #58 There Ought to be a Law

#36 Pollution Search #90 Native Ways

Project WILD

No correlation

Project WILD Aquatic

III Plastic Jellyfish

Standard VII: Production Distribution & Consumption

Project Learning Tree

#14 Renewable or Not?
#38 Every Drop Counts
#32 A Forest of Many Uses
#34 People, Places, Things
#37 Reduce, Reuse, Recycle
#82 Resource-Go-Round

Project WILD

No correlation

Project WILD Aquatic

II Water We Eating III Plastic Jellyfish

Standard VIII: Science, Technology, & Society

Project Learning Tree

#14 Renewable or Not? #51 Make Your Own Paper #36 Pollution Search #54 I'd Like to Visit a Place Where... #38 Every Drop Counts #74 People, Places, Things #40 Then and Now #88 Life on the Edge

Project WILD

No correlation

Project WILD Aquatic

II Water We EatingIII Plastic Jellyfish

Standard IX: Global Connections

Project Learning Tree

#4 Sounds Around
#82 Resource-Go-Round
#14 Renewable or Not?
#87 Earth Manners
#36 Pollution Search
#88 Life on the Edge
#37 Reduce, Reuse, Recycle
#90 Native Ways
#38 Every Drop Counts
#91 In the Good Old Days

Project WILD

II Make a Coat

II Saturday Morning Wildlife Watching

Project WILD Aquatic

I Migration Headache

III Plastic Jellyfish

Standard X: Civic Ideals & Practices

Project Learning Tree

#31 Plant a Tree

#36 Pollution Search

#37 Reduce, Reuse, Recycle

#38 Every Drop Counts

#54 I'd Like to Visit a Place Where...

#58 There Ought to be a Law

#77 Trees in Trouble

#87 Earth Manners

#88 Life on the Edge

#90 Native Ways

Project WILD

No correlation

Project WILD Aquatic

III Plastic Jellyfish